موقع عيون البصائر التعليمي



الإجابة النموذجية لموضوع اختبار مادة: اللغة الانجليزية / الشعبة: آداب و فلسفة / بكالوريا دورة 2025.

لمة			Cell	tural Harita	go 11-	عامير الا						
مجموع	مجزاة	عناصر الإجابة Cultural Heritage										
15 pts 07 pts 2	0.5 x4	Part One: Reading. A) Comprehension. 1- True or False. a. False b. False c. True d. False. 2- Answering Questions. a. Maintaining cultural diversityof belonging/ Or supporting culturaland identity.										
3	1 x 3	 b. Tangible cultural heritage includes and artworks. c. Through internationaldedicated efforts. 3- Cohesive markers. a. These elements §1: tangible and intangible elements. 										
1.5	0.5 x3	 b. It §3: intangible heritage. c. their §4: communities. 4- Appropriate title. 										
0.5	0.5	b. Intangible and Tangible Cultural Heritage.										
08 pts		B) Text Exploration. 1- Lexis.										
1.5	0.5 x3	a. diversi	ty b. ancient	c. interna	tional.							
		2- Morpholo	ogy.									
	0.5 x3		Prefix	R	oot	Suffix						
1.5			dis		pear	//						
			// inter		tur(e) tion	al al						
3	1 x3	 3- Combining pairs of sentences. a. The Greek government decided to restore the Acropolis because it was in danger of destruction. Or Because the Acropolis was in danger of destruction, the Greek government decided to restore it. b. Some historical monuments will fall into ruins if they are not restored. Or If some historical monuments are not restored, they will fall into ruins. Accept: If some historical monuments were not restored, they would fall into ruins 										
2 05 pts	0.5 x4	 c. Although governments signed the UNESCO convention on preserving archaeological sites, some of them are decaying. Or Some archaeological sites are decaying although governments signed the UNESCO convention on preserving archaeological sites 4- Sentence order. 										
03 pts		Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score					
		LPH	01	01	02	01	05					

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العلامة		عناصر الإجابة Foreign languages									
مجموع	مجزاة	Foreign languages									
15 pts 07 pts 1.5	0.5x 3	Part One: Reading. A) Comprehension. 1- Choose the correct answer. A-c B-a C-b									
1	0.5 x2	2- Identifying the paragraph. a- § 3 b- § 2									
3	1 1 1	 3- Answering Questions. achildren from age 7 to 11 Or primary school pupils. b. There are two main reasons c. If its goals are clear and realistichave to operate. 									
1.5	0.5 x 3	4-Cohesive markers. a. it §1:one foreign language b-their §2: children c- its §3: teaching foreign languages (in primary).									
08 pts		B)Text Exploration 1-Lexis.									
2.25	0.75x3	a. expected b. quickly c. teachers									
1,5	0.5x3	2-Morphology. a. unimportant b. informally c. misbelief / disbelief / unbelief.									
2.25	0.75x3	 3-Grammar. b. I wish I had studied English in primary school. b. Foreign languages are learned / learnt more quickly by children. b. Unless we teach children foreign languages, they won't / will not get better job opportunities. Or Children won't / will not get better job opportunities unless we teach them foreign languages. 									
2	0.5 x4	4- Gap filling. 1) international 2) age 3) communicate 4) their									
05 pts		Part Two: W	Part Two: Written Expression.								
pas		Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score				
	1	LPH	01	01	02	01	05				